Celeste Williams

EAD 533

March 26, 2020

Identifying Leader Positions

Setting: High School

Organizational Chart

Leadership Positions

* Hall Monitor
	+ Strong, Dependable, Kind, Courteous, Approachable
* Teacher
	+ Strong, Smart, Bold, Insightful, Courageous
* IEP Chair
	+ Strong, Smart, Dependable, Courageous, Detail Oriented
	+ Athletic Director
		- Strong, dependable, likeable, approachable, detail oriented
	+ Academic Dean
		- Smart, dependable, detail oriented, time conscious, organized
	+ Department Head
		- Dependable, approachable, likeable, people oriented, smart
	+ Teacher Mentor
		- Likeable, dependable, people oriented, organized, approachable, dedicated, smart
	+ Behavioral Specialist
		- Strong, dependable, people oriented, determined, organized, dedicated, approachable

A school community only works because of the many contributors. If you think about a school, you think about teachers and students. However, no one ever thinks about the other people needed to ensure the mission and vision are executed. A good principal has these thoughts in the forefront of his or her mind at all times. For example, the mission is for every student enrolled to graduate ready for college or career within four years. The critical roles ensure that the mission is within reach of the students daily.

My school has 1200 students. Twenty-Five percent of the populated are ESOL students. Eighty-five percent of the students are African American. One hundred percent of the population are below the Federal Poverty line. There are seventy-five teachers and staff for the school with one principal, four assistant principals and one academic dean which makes up the entire administrative team.

It is important to assign leadership responsibly and carefully. Your school leaders are on the forefront of establishing your school policies and maintaining order. If you choose bad leaders, you are choosing irresponsible people who will not maintain your influence when you are not around. Good leaders are important in ensuring that the school runs like a well-oiled machine and it takes all kinds of leaders to make this happen.

For example, at my school last year, we had a leader who was in the wrong position. Whatever she said was usually contradictory to the well-being of the students and the school as a whole. We all knew it; but, no one was willing to address the lack of competent leadership she possessed. In the end, our principal had to see with her own eyes how bad the leader was at her position and remove her. But, the damage she did to the school community was already done.